



Elementary Report Card Information – kindergarten through grade 5 (K-5)

Since the 2013-2014 school year, Neenah Joint School District has electronically produced report cards for students in grades K-5. At that time, we also updated the skills and concepts that we report on to match our updated curriculum in English/language arts (ELA) and mathematics. As we update courses, we have also updated the report card to match any updates in the curriculum.

Reporting in core courses

In grades K-5, we provide specific feedback in the following core courses: ELA (reading, writing, and speaking and listening), mathematics, social studies, and science. For each course on the report card, a pass/fail grade is provided along with a performance score for each set of skills and/or concepts that were taught during the grading period.

We use a common performance key to evaluate all skills and concepts within the core courses of ELA, mathematics, science and social studies. The following key is used for these courses:

- 4 = Exceeds grade level expectations**
“Exceeds” means the student **consistently applies and extends learning beyond** what is taught in the classroom
- 3 = Meets grade level expectations**
“Meets” expectations means the student **understands and consistently applies** what is taught in the classroom
- 2 = Approaches grade level expectations**
“Approaches” means the student **understands but inconsistently applies** what was taught in the classroom
- 1 = Does not meet grade-level expectations**
“Does not meet” means the student **does not understand** what was taught in the classroom

Some examples of the skills and concepts that appear on the 3rd-grade report card for core courses are provided below:

SOCIAL STUDIES SKILLS		
03 Demonstrates knowledge of concepts	3	
03 Participates in activities/discussions	3	

SCIENCE SKILLS		
03 Collaboration	3	
03 Engineering Design Process	3	
03 Engineering 1 Module:Key Concepts	3	
03 Engineering 2 Module: Key Concepts	3	
03 Biomedical Module: Key Concepts		
03 Computer Science Module: Key Concepts		

WRITING		
3 Production and distribution of writing	3	
03 Research to build and present knowledge	3	
03 Conventions of Standard English	2	
03 Knowledge of Language	2	

OPERATIONS AND ALGEBRAIC THINKING		
Represent and solve problems involving multiplication and division.	3	
Understand properties of multiplication and the relationship between multiplication and division.		
Multiply and divide within 100.	3	
Solve problems involving the four operations and identify and explain patterns in arithmetic.	3	

To ensure consistency across elementary classrooms throughout the District, a report card rubric was created to assess student progress on the skills and concepts associated with each course. Teachers across the District use this rubric as they prepare your child’s report card each grading period.

Reporting in encore courses

For the past four years, our kindergarten through grade 12 (K-12) departments in art, music, and physical education have been working collaboratively on an initiative called target-based learning and grading (TBLG). With TBLG, we specify the learning targets that will be taught at each grade level, and we report a score for each target as feedback for learning. These learning targets are listed on the report card as “I can” statements. Some examples include:

- I can perform a self-toss and catch using only hands. (physical education)
- I can demonstrate basic stitching techniques. (art)
- I can read music notation, including half notes and half rests. (music)

The academic performance level for each target is further described using the rubric below.

Proficient (3)	Developing (2)	Beginning (1)
Student demonstrates and applies a <i>comprehensive</i> understanding of concepts and skills at this point in the school year.	Student demonstrates and/or applies a <i>partial</i> understanding of concepts and skills at this point in the school year.	Student demonstrates a <i>minimal</i> understanding of concepts and skills at this point in the school year.

The academic performance levels we use in art, music and physical education in grades K - 5 are *proficient, developing and beginning*. **Proficient** is scored as a “3” and means that the student *demonstrates and applies comprehensive understanding* of the concepts and skills listed in the learning target. **Developing** is scored as a “2” and means that the student *demonstrates and/or applies a partial understanding* of the concepts and skills listed in the learning target. **Beginning** is scored as a “1” and means that the student *demonstrates minimal understanding* of the concepts and skills listed in the target. If there is no score listed for a learning target this means the skill or concept was not assessed during the current grading period.

An example of the skills and concepts that appear on the 3rd-grade report card for encore courses is provided below:

ART EDUCATION SKILLS		
03 I can create a 3D form using coil techniques with clay.		
03 I can create a relief print.		
03 I can create a simple perspective image using foreground, middle ground and background.	3	
03 I can create a weaving on a circular loom.		
03 I can create warm and cool colors using color mixing.	3	

Students in grades K-5 receive a report card at the end of each semester, two times per year. Please contact your child's teacher and/or your building principal should you have any questions about your child's report card and the feedback provided.