



English Language Learner Program Individualized Student Record Plan

General Information

Student Name <i>First, Last</i>		Date of Birth	Grade Level	School Year
Sample	Sampleton	4/23/2004	3	2012-13
ID Number	Date of Entry	Native Language		
000000	September 1, 2009	Spanish		

English Language Proficiency Levels

Language Domain	Previous	Current	Test Administered
Listening	2.9	3.9	ACCESS for ELLs
Speaking	3.8	5.6	
Reading	3.4	6.0	Date Administered
Writing	2.7	3.4	1.16.11
Oral Language	3.3	4.9	
Literacy	2.9	4.3	
Comprehension	3.2	5.6	
Overall Score (Composite)	3.0	4.4	

Assessment Methods

- | | | |
|--------------------------------------------|-----------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> ACCESS | <input checked="" type="checkbox"/> Running Records | <input checked="" type="checkbox"/> Teacher Observations |
| <input type="checkbox"/> W-APT | <input checked="" type="checkbox"/> Work Samples | <input type="checkbox"/> WIDA Model |
| <input type="checkbox"/> Anecdotal Records | <input type="checkbox"/> Quarterly Reports | <input type="checkbox"/> Other... |

Type and Amount of Support Services Needed

Comments/Recommendations

ELL staff will instruct students regularly in small groups, one-on-one, in class or outside of class or other appropriate options to achieve yearly ELL goals. See backside of paper for individual goals.

Parent Signature _____	Date _____
Director Signature _____	Date _____
ELL Teacher Signature _____	Date _____