

You have \_\_\_\_\_ in one of your classes. He/she is an ELL student who may need extra support or modifications. Please review the modifications and notes below.

#### Classroom Modifications/Accommodations:

\*All classroom modifications and accommodations are guidelines. Communication between ELL teacher and regular classroom teacher is needed to determine if modifications/accommodations are appropriate for all assignments/tests. These can be adjusted by the ELL teacher with content teacher input. The following are modifications and accommodations that may be used:

- Modified assignments (See Can Do Indicators)
- Extended time for assignments
- Extended time for tests
- Tests may be supported by ELL staff/translator
- Use of dictionary, notes, or books during testing (Levels 1-2 and in the US for less than one year)
- Use of student created/generated notes during testing
- Use of book for last 10 minutes for chapter tests and longer quizzes
- Use of book for at least 30 minutes for final exam
- Tests read aloud
- In content classes other than English, errors in spelling, grammar and mechanics should not be marked wrong
- Allow student to dictate answers as teacher or aide writes for extensive assignments/quizzes in content classes other than English
- Books on tape
- Provide word banks on assignments/tests
- Seat student near the teacher or positive role model
- Do not use cursive

#### Basic Classroom Accommodations for all students:

- ✓ Teach important words before reading, not after.
- ✓ Teach simple everyday words along with information processing words and content specific/academic words.
- ✓ Avoid sending ELLs to look up words in the dictionary.
- ✓ Write key points on the board.
- ✓ Use visual support.