OVERVIEW
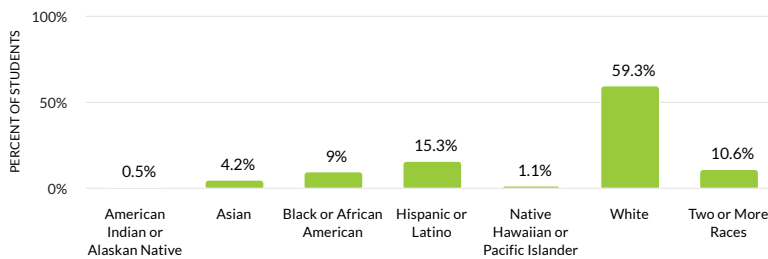
School Details

Grades : KG-4

Enrollment : 189
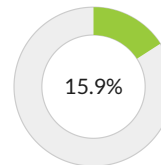
Percent open enrollment : 1.1%

With our intentional focus on collaboration, engagement, responsibility, and well-being, the Neenah Joint School District takes great pride in our commitment to the continuous improvement of every Rocket. A diverse and rigorous 4K-12 curriculum and numerous co-curricular activities ensure that all students are empowered to embrace their futures with confidence. Neenah with Pride!

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
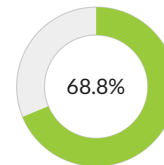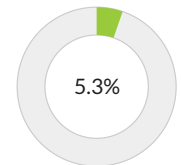
Student Groups

Bar chart — PERCENT OF STUDENTS:
- American Indian or Alaskan Native: 0.5%
- Asian: 4.2%
- Black or African American: 9%
- Hispanic or Latino: 15.3%
- Native Hawaiian or Pacific Islander: 1.1%
- White: 59.3%
- Two or More Races: 10.6%

STUDENTS WITH DISABILITIES 15.9%

ECONOMICALLY DISADVANTAGED 68.8%

ENGLISH LEARNERS 5.3%

Score Summary

> ⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
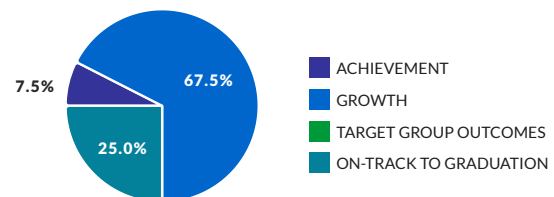
Overall Score

52.6

Meets Few Expectations

★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 7.5%
- GROWTH: 67.5%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION

Priority Area Scores

ACHIEVEMENT
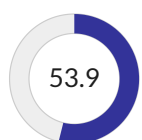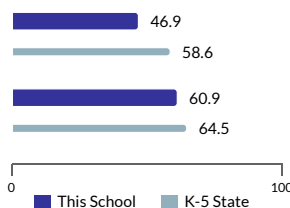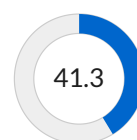
53.9

Subject Area Scores

	This School	K-5 State
English Language Arts	46.9	58.6
Mathematics	60.9	64.5

GROWTH

41.3

Subject Area Scores

	This School	K-5 State
English Language Arts	37.5	66.0
Mathematics	45.1	66.0

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

82.6

Area Scores

	This School	K-5 State
Chronic Absenteeism	86.2	83.1
School-wide Attendance	93.5	93.2
3rd Grade English Language Arts	53.4	57.0
8th Grade Mathematics	NO GRADE 8	
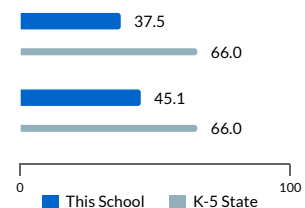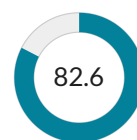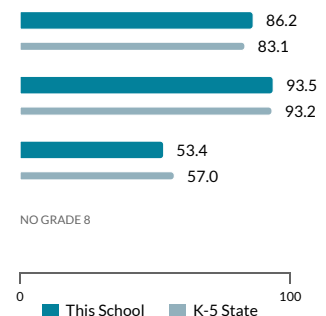
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

53.9

English Language Arts Score: 46.9
Mathematics Score: 60.9

■ This school's score was the same or higher than 23.4% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.
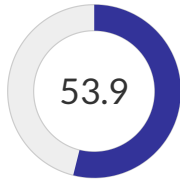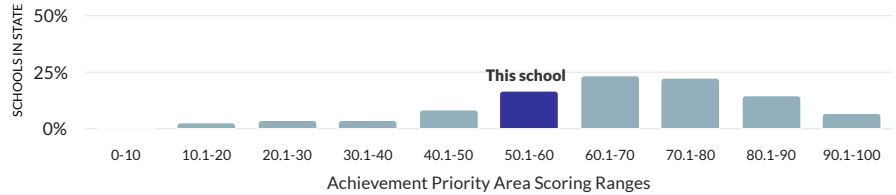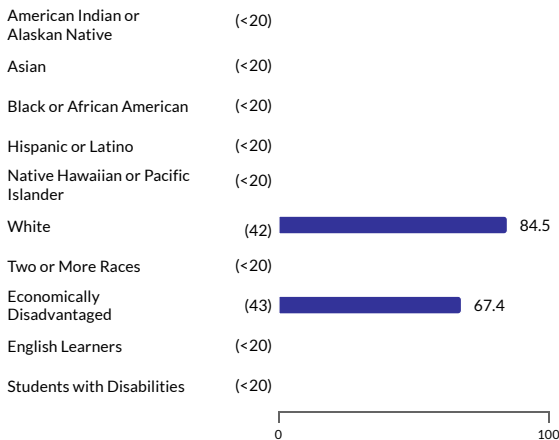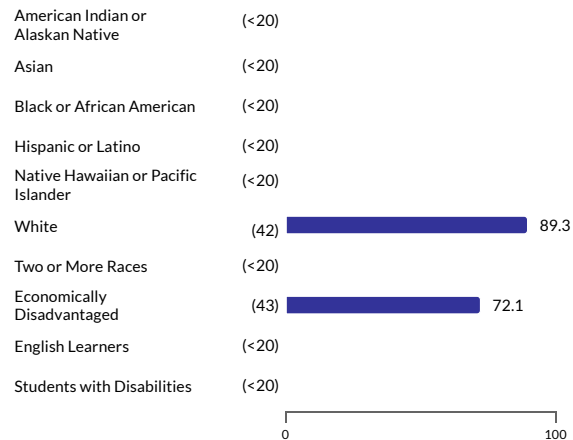
ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(42)	84.5
Two or More Races	(<20)	
Economically Disadvantaged	(43)	67.4
English Learners	(<20)	
Students with Disabilities	(<20)	

MATHEMATICS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(42)	89.3
Two or More Races	(<20)	
Economically Disadvantaged	(43)	72.1
English Learners	(<20)	
Students with Disabilities	(<20)	

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24
- Developing: 14.3% (9)
- Approaching: 31.7% (20)
- Meeting: 41.3% (26)
- Advanced: 12.7% (8)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- Developing: 11.1% (7)
- Approaching: 34.9% (22)
- Meeting: 33.3% (21)
- Advanced: 20.6% (13)

■ Advanced ■ Meeting ■ Approaching ■ Developing
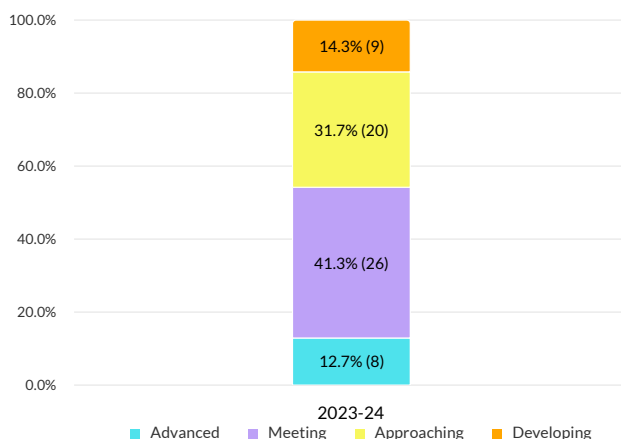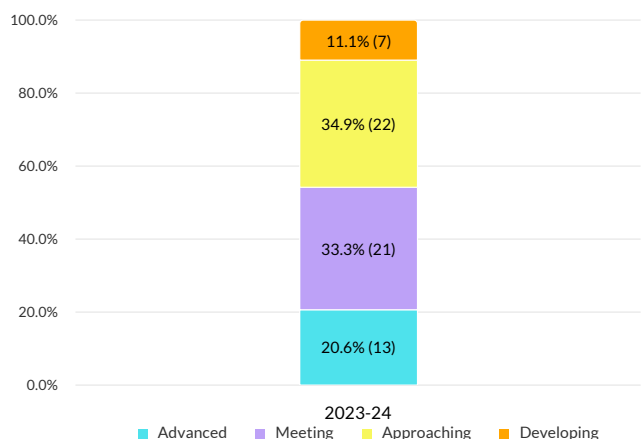
ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
94.1%	91.7%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
94.1%	91.7%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,497	6.4%	32.2%	33.5%	27.9%	175,276	7.5%	32.3%	34.0%	26.2%	175,142	11.6%	40.4%	30.2%	17.9%
All Students	123	0.8%	18.7%	39.0%	41.5%	103	1.9%	24.3%	42.7%	31.1%	63	12.7%	41.3%	31.7%	14.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	78	1.3%	20.5%	44.9%	33.3%	64	1.6%	28.1%	42.2%	28.1%	42	16.7%	42.9%	33.3%	7.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	72	0.0%	16.7%	31.9%	51.4%	64	0.0%	20.3%	45.3%	34.4%	43	7.0%	37.2%	39.5%	16.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	29	0.0%	10.3%	17.2%	72.4%	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,970	11.8%	33.2%	30.6%	24.4%	175,863	13.0%	33.5%	29.8%	23.7%	175,042	19.1%	35.1%	26.4%	19.4%
All Students	123	7.3%	26.8%	39.8%	26.0%	103	6.8%	35.0%	33.0%	25.2%	63	20.6%	33.3%	34.9%	11.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	78	7.7%	33.3%	38.5%	20.5%	64	7.8%	37.5%	31.3%	23.4%	42	28.6%	28.6%	35.7%	7.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	72	6.9%	16.7%	40.3%	36.1%	64	4.7%	31.3%	34.4%	29.7%	43	14.0%	30.2%	41.9%	14.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	29	6.9%	10.3%	31.0%	51.7%	<20	*	*	*	*	<20	*	*	*	*

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.
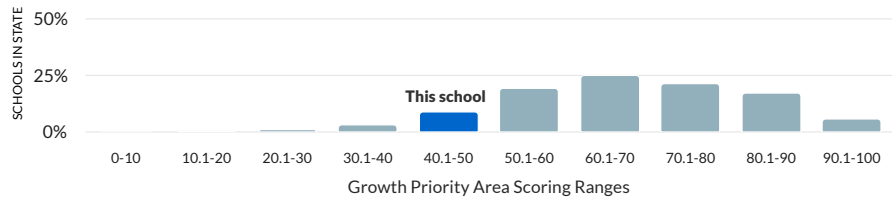
Priority Area Score

41.3
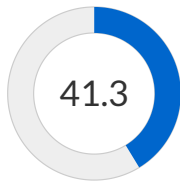
English Language Arts Score: 37.5
Mathematics Score: 45.1

■ This school's score was the same or higher than 5.3% of K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges: 0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50 (This school), 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(29)	1.5
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(20)	1.5
Two or More Races	(<20)	
Economically Disadvantaged	(22)	1.6
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(26)	1.5
Students with Disabilities	(<20)	
Students without Disabilities	(25)	1.5
Proficient Last Year	(<20)	
Not Proficient Last Year	(<20)	

0   3.0   6.0

MATHEMATICS

| Group	Size	Score
All Students	(29)	1.9
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(20)	2.0
Two or More Races	(<20)	
Economically Disadvantaged	(22)	1.9
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(26)	1.9
Students with Disabilities	(<20)	
Students without Disabilities	(25)	2.1
Proficient Last Year	(<20)	
Not Proficient Last Year	(<20)	

0   3.0   6.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges
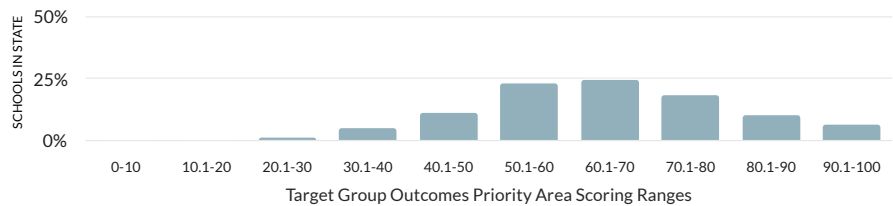
Component Scores

ACHIEVEMENT	Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH	Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM	Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE	Score: NA

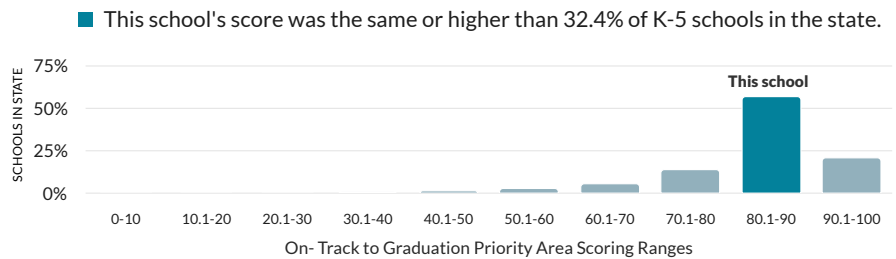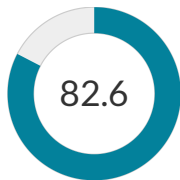This score is the overall attendance rate for the target group in 2022-23.

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

82.6

■ This school's score was the same or higher than 32.4% of K-5 schools in the state.

SCHOOLS IN STATE

This school

75%
50%
25%
0%

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

### CHRONIC ABSENTEEISM
Score: 86.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
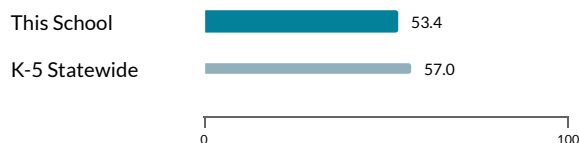
This School — 86.2
K-5 Statewide — 83.1

0   100
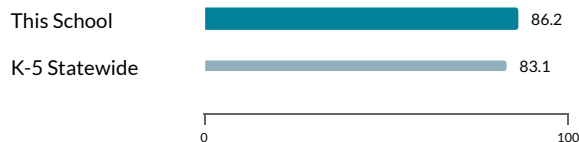
SCHOOL-WIDE ATTENDANCE
Score: 93.5

This score is the overall attendance rate for the school in 2022-23.

This School — 93.5
K-5 Statewide — 93.2

0   100
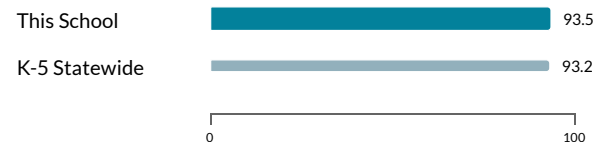
3RD GRADE ENGLISH LANGUAGE ARTS
Score: 53.4

Multi-year average points-based proficiency rates.

This School — 53.4
K-5 Statewide — 57.0

0   100

8TH GRADE MATHEMATICS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	352,882	13.5%	354,804	20.1%	355,515	16.3%
All Students	188	13.8%	245	12.2%	231	15.2%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	28	46.4%	39	30.8%	42	21.4%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	131	5.3%	154	8.4%	132	10.6%
Two or More Races	<20	*	24	12.5%	27	29.6%
Economically Disadvantaged	109	21.1%	151	13.2%	153	16.3%
English Learners	<20	*	20	20.0%	<20	*
Students with Disabilities	40	20.0%	42	14.3%	46	17.4%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade