

<b>Grade:</b> 6	<b>Strand:</b> All	<b>Lesson:</b> Q&A Session
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<p><b>Materials Needed:</b></p> <p><b>Resources:</b></p> <p>Q&amp;A Forms:</p> <ul style="list-style-type: none"> <li>● Original questionnaire for teacher:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSe8HfHL0U7N1PRTV_dIbUi0ApQcHpd8a_PMMDLpEyj_H5mX6g/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSe8HfHL0U7N1PRTV_dIbUi0ApQcHpd8a_PMMDLpEyj_H5mX6g/viewform?usp=sf_link</a></li> <li>● <a href="https://goo.gl/forms/LBhsT96QCPW5rh4r2">https://goo.gl/forms/LBhsT96QCPW5rh4r2</a> (Questions may also be submitted on index cards)</li> </ul> <p><i>Post-Assessment Form</i></p> <ul style="list-style-type: none"> <li>● <a href="#">Google Pre/Post Assessment Form</a></li> </ul>	<p><b>Other Notes:</b></p> <p>1 Day Lesson (at least an hour)</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>● Comprehensive review of information</li> </ul>
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<p><b>Lesson Plan:</b></p> <ul style="list-style-type: none"> <li>● Students will meet in co-ed groups. There will be a science teacher and at least one other teacher in each group.</li> <li>● Students will have submitted questions via Google Form and/or index cards that teachers will read and answer. Teachers will read and prepare for questions in advance.</li> <li>● Students will (most likely) also ask questions, in turn, during the session that teachers will answer honestly and openly.</li> <li>● Promote abstinence as the only completely effective way to prevent pregnancy and STIs.</li> <li>● Any question students may ask will be answered, unless they are deemed crude/inappropriate.</li> <li>● Questions (actual student questions from past years) commonly answered include, but are not limited to: <ul style="list-style-type: none"> <li>○ How does a male's sperm get inside the female?</li> <li>○ Which opening does a baby come out of?</li> <li>○ When is it possible to have a baby?</li> <li>○ How do you prevent getting (what do you do if you think you get) an STI?</li> <li>○ How do homosexual people have sex?</li> <li>○ How are twins made?</li> <li>○ What does it mean when a boy switches to being a girl.</li> <li>○ Is sperm like a germ?</li> <li>○ Do sperm only come out when you are sleeping?</li> <li>○ How do you know if you're pregnant? Can you get pregnant without sex?</li> <li>○ Why would anyone want to have unprotected sex?</li> <li>○ Why do my parents make me shower so much more often?</li> <li>○ Why do some girls talk deeper than boys but boys vocal chords are thicker?</li> </ul> </li> </ul>
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- Clarifying questions about things students have heard. (e.g. What is ... masturbation, the pill, a rubber, a blow job, what is rape, what is cum, why is it sometimes illegal/when is it legal to start having sex, etc.)
- Students complete the post-assessment form and individually compare the results from the pre-assessment to the post-assessment, noting how understand and knowledge may have changed from the start of the unit to the end of the unit.

**Closure/Reflection: Q&A discussion is the closure for the HG&D unit, followed by the post-assessment form as the closure for this lesson.**

Assessment of Learning (Formal):	Assessment of Learning (Informal):	Resources (Text and Technology):	Differentiation Strategies/Activities:
<input type="checkbox"/> Check and correct homework <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Presentation <input type="checkbox"/> Project <input type="checkbox"/> Writing Assignment <input type="checkbox"/> Individual <input type="checkbox"/> Conference <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Observation <input checked="" type="checkbox"/> Walk around <input type="checkbox"/> Signaling <input type="checkbox"/> Class work <input type="checkbox"/> Oral questioning <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Conferencing <input type="checkbox"/> Other:	<input type="checkbox"/> Text <input type="checkbox"/> Video <input type="checkbox"/> PowerPoint <input type="checkbox"/> Internet <input type="checkbox"/> Reference Materials <input type="checkbox"/> Chromebooks <input type="checkbox"/> iPads <input type="checkbox"/> Computer Lab <input type="checkbox"/> Other:	<input type="checkbox"/> Cooperative learning <input type="checkbox"/> Varied grouping <input type="checkbox"/> Adjusting questions <input type="checkbox"/> Choice provided <input type="checkbox"/> Movement <input type="checkbox"/> Contract <input type="checkbox"/> Peer editing/helping <input type="checkbox"/> Stations <input type="checkbox"/> Think/Pair/Share <input checked="" type="checkbox"/> Other: Anonymous question submission

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# HG&D QUESTIONS

These are completely anonymous ... I have no way of knowing who has written what (and I don't really want to know!) Please submit questions you would like answered during the class discussion at the end of the Human Growth and Development Unit.

**What are you wondering about?**

Your answer

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**What else are you wondering about?**

Your answer

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**What else are you wondering about?**

Your answer

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**What else are you wondering about?**

Your answer

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# Grade 6 Human Growth & Development Pre & Post Assessment

Your email address ([susan.hull@neenah.k12.wi.us](mailto:susan.hull@neenah.k12.wi.us)) will be recorded when you submit this form. Not you? [Switch account](#)

\* Required

Normal adolescent brain development impacts intellectual (thinking,) social, and emotional changes. \* 1 point

- That sounds about right.
- I think that might not be right.
- How am I supposed to know?

By learning how to communicate in more adult-like ways, adolescents can change the ways in which adults interact with them. \* 1 point

- That sounds like it might be true.
- I doubt it, but it'd be nice if it was true.
- I have no idea.

People go through puberty pretty much the same way and at pretty much the same time \* 1 point

- Yep ... we all go through puberty about the same way at about the same age.
- Nope ... even though we all go through puberty, it is slightly different for everyone.
- Huh?

During puberty a person's body begins producing sex hormones (mostly testosterone in girls and mostly estrogen in boys.) \* 1 point

- That's true.
- That can't be true.
- Wait, what?

As part of puberty, males begin producing semen and sperm and females begin releasing eggs. \* 1 point

- That's true.
- That can't be true.
- Wait, what?

As people go through puberty it is normal for ... \*

1 point

- hair to begin growing in areas it has not grown before, (under arms, facial hair, pubic hair, etc)
- a person's voice to change.
- them to need to shower more because their bodies produce more oil, sweat, and body odor.
- all of the stuff above to happen.
- none of the stuff above to happen.

Females menstruate (have a period) because the egg released has not been fertilized. \*

1 point

- That's true.
- That can't be true.
- Wait, what?

The best way to prevent pregnancy and sexually transmitted diseases (STIs) is ... \*

1 point

- to use birth control, like condoms.
- to not have sexual intercourse.
- not possible; there is no way to prevent pregnancy.
- not something I know anything about.

As soon as males are producing sperm and females are producing eggs, they are physically capable of making babies.

1 point

\*

- Yeah, and that means they're ready to be parents!
- Yeah, but adolescents are not ready for the responsibilities of parenthood.
- No, parents have to be adults and you have to be married to make babies.

Most STIs are transmitted through... \*

1 point

- unprotected sex.
- dirty/affected toilet seats.
- sharing things like towels and toothbrushes.
- all of the above
- none of the above

The following are STI risk factors ... \*

1 point

- having sexual intercourse with many partners
- having sexual interactions from an early age
- having unprotected sex
- all of the above
- none of the above

Many STIs ... \*

1 point

- are extremely painful
- cause visible sores on pubic areas
- have no symptoms
- all of the above
- none of the above

"Gender" refers to the parts we are born with. (Boys have boy parts and girls have girl parts.) \*

1 point

- That's obviously true
- No, there's more to it than that
- Is this a trick question?

People express themselves in many different ways, and ... \*

1 point

- that's fine; we all need accept our differences and be respectful of one another.
- we have a responsibility to help people who are different to change so they can be more "normal." .
- and they shouldn't.

 Send me a copy of my responses.

SUBMIT