

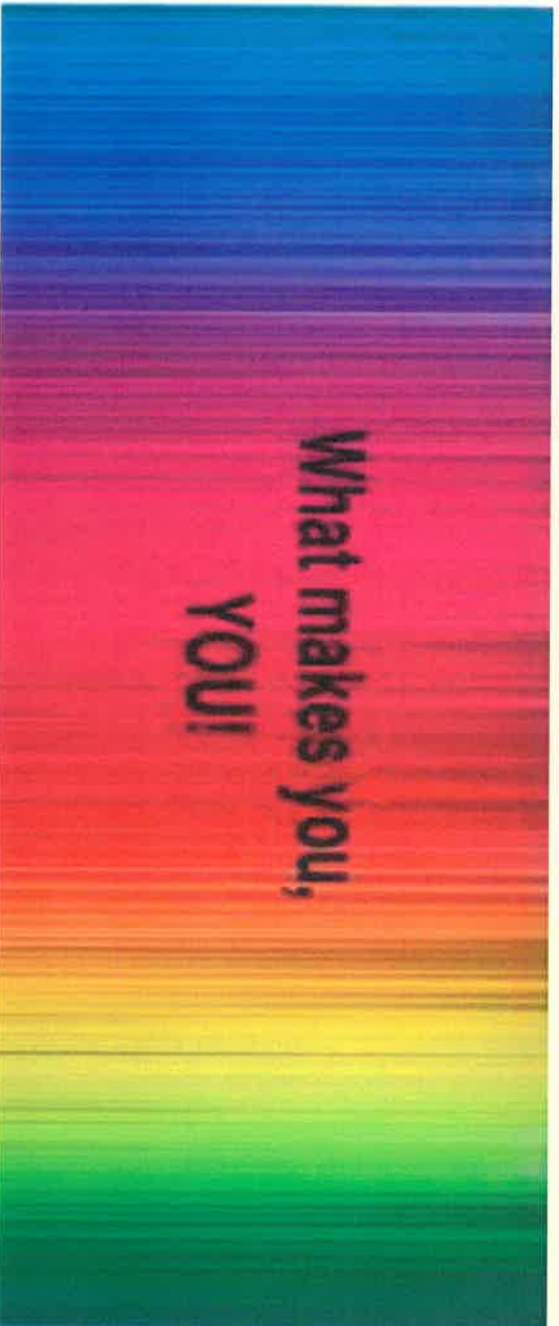
Grade: 6	Strand: Identity	Lesson: Gender Identity
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<p>Materials Needed:</p> <p>Resources: What makes you, YOU! Google slide presentation https://docs.google.com/presentation/d/1OiPk-y1h95BoKFjmXkYw_PgDBfTzxQB0Y93MzuMVAQo/edit#slide=id.p</p> <p>RESOURCES FOR TEACHERS only: TBD</p>	<p>Other Notes: Up to 1 class period</p>
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<p>Learning Objectives:</p> <ul style="list-style-type: none"> ● ID.8.CC.1 #27 Differentiate between gender identity, gender expression and sexual orientation. Definitions from proposed addendum to NJSD Policy 2260: gender identity is a person’s deeply held sense or psychological knowledge of their own gender, regardless of the biological sex they were assigned at birth; gender expression or gender presentation refers to the way a person expresses gender such as clothing, hairstyles, activities or mannerisms; sexual orientation is a person’s experience of being romantically, physically, and emotionally attracted to men, women, both or neither (snow person diagram). ● ID.8.CC.2 #28 Describe and discuss the range of gender roles ● ID.8.INF.1/ID.12.INF.1 #29 Analyze external influences that have an impact on one’s attitudes regarding and expression of gender, sexual orientation and gender identity ● ID.8.AI.1 #30 Access accurate information about gender identity, gender expression and sexual orientation ● ID.8.IC.1#31 Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations ● ID.8.ADV.1 #32 Develop a plan to promote dignity and respect for all people in the school community ● ID.12.CC.1 #33 Differentiate between biological sex, sexual orientation, and gender identity and expression (expansion of ID.8.CC.1) ● ID.12.CC.2 #34 Distinguish between sexual orientation, sexual behavior and sexual identity ● ID.12.INF.1/ID.8.INF.1 #35 Analyze external influences that have an impact on one’s attitudes regarding and expression of gender, sexual orientation and gender identity ● ID.12.SM.1 #36 Explain how to promote safety, respect, awareness and acceptance ● ID.12.ADV.1 #37 Advocate for school policies and programs that promote dignity
<p>Lesson Plan: Present slide show, differentiating among biological sex, gender identity, gender expression and sexual orientation. Discuss the range of gender roles; external influences on concepts of masculinity/femininity, sexual orientation and gender identity; and that biological sex, sexual orientation, gender identity and gender expression are factors that help define who you are. Promote safety, respect, awareness, acceptance of all forms of gender expression.</p> <p>Closure/Reflection: Q&A discussion</p>

Sex, Gender, and Sexuality

**What makes you,
YOU!**



THERE ARE A COMBINATION OF
FACTORS THAT WORK TOGETHER
TO MAKE YOU WHO YOU ARE!

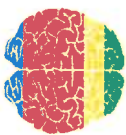
Biological Sex

Gender Identity

Sexual Orientation

Gender Expression

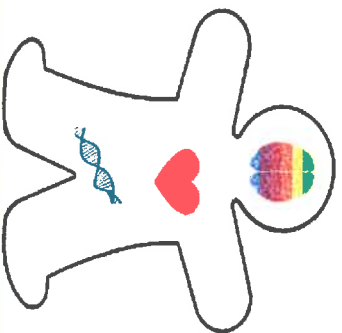
Gender Identity:
How you, in your head,
define your gender.



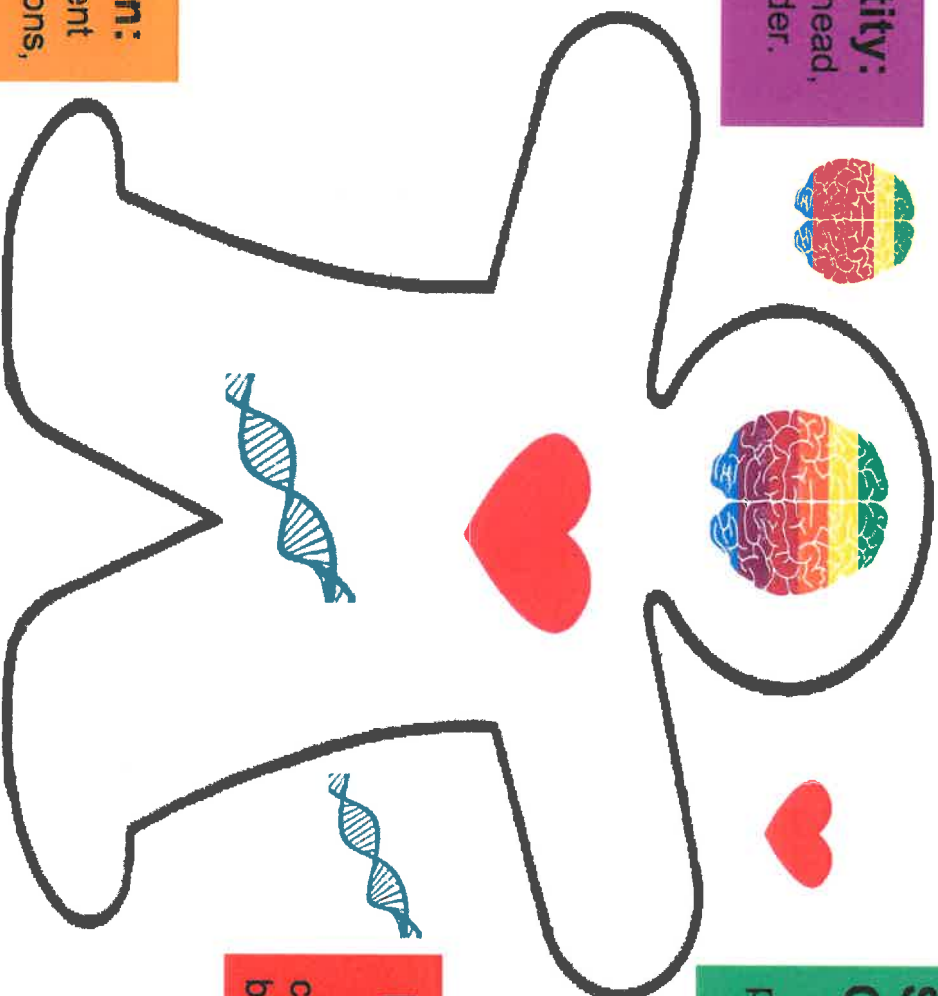
Sexual Orientation
Who you find yourself
physically or emotionally
attracted to.



Biological Sex:
The physical sex
characteristics you are
born with and develop.



Gender Expression:
How you outwardly present
your gender through actions,
dress, and demeanor.

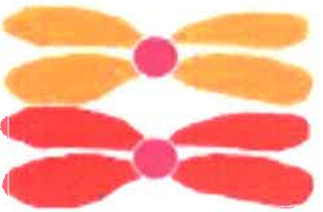


Biological Sex



Female

Sex Chromosomes



XX chromosome - female



XY chromosome - male

Male

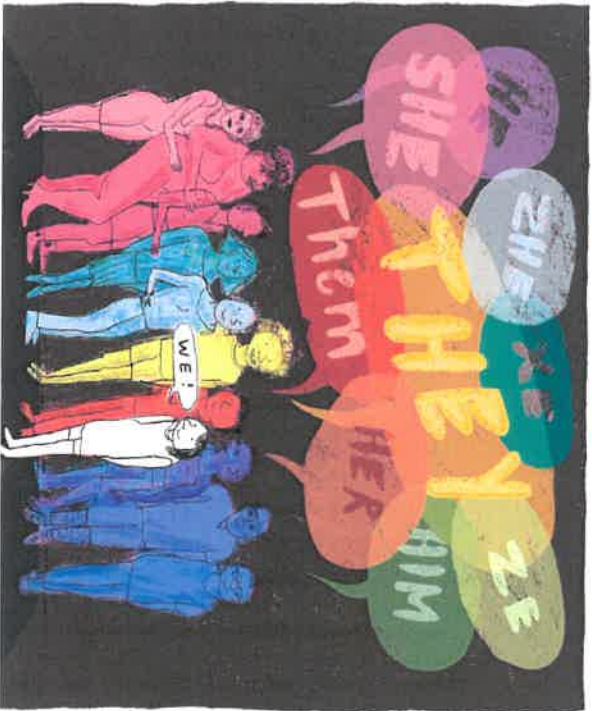
The physical
sex
characteristics
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Gender Identity



Girl/Woman

Boy/Man



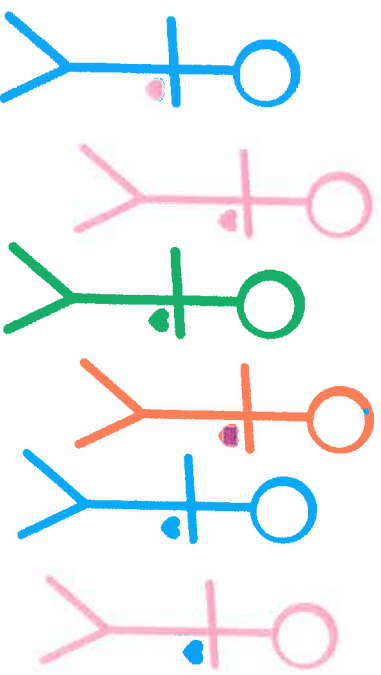
How you, in
your head,
define your
gender.

Sexual Orientation



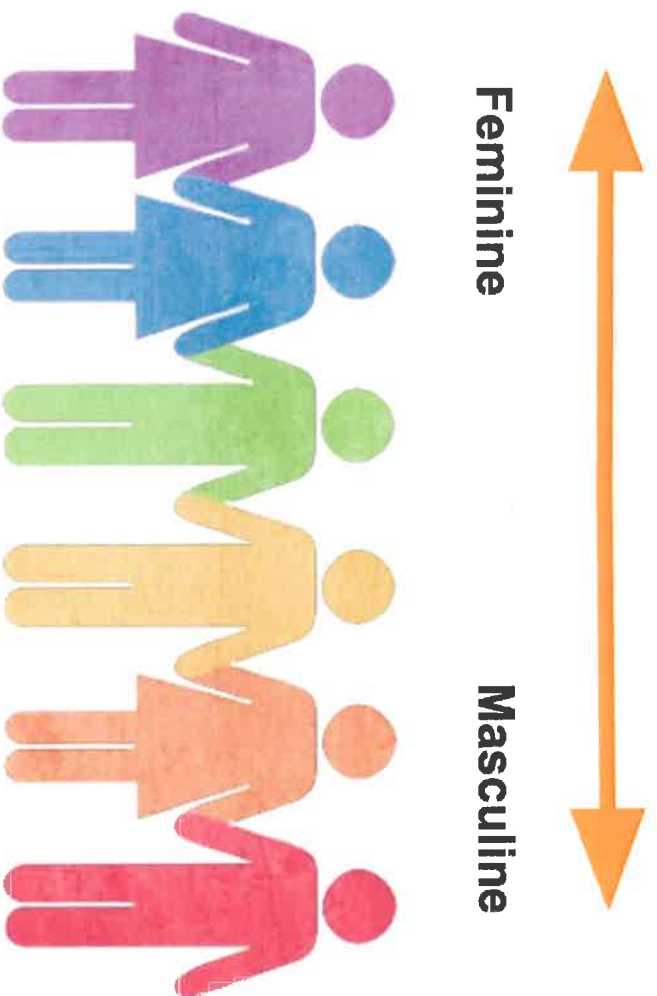
Heterosexual

Homosexual



Who you find yourself romantically, physically, or emotionally attracted to.

Gender Expression

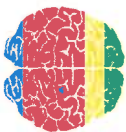


How you outwardly present your gender through actions, dress, and demeanor.

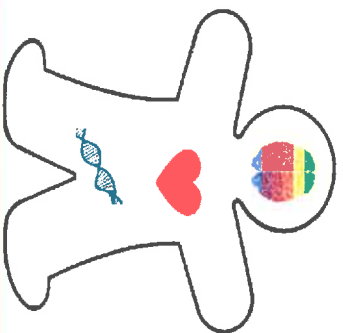
Putting it all together makes us uniquely who we are!



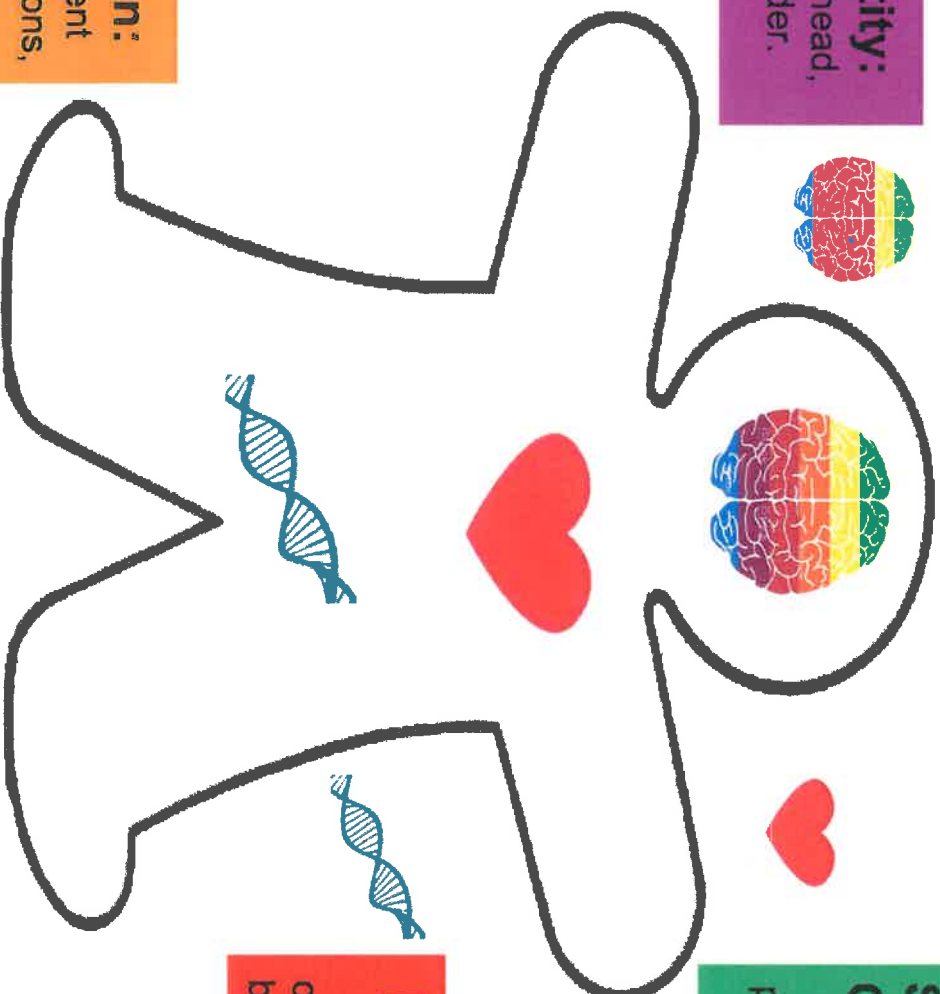
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Biological Sex:
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