

NEENAH JOINT SCHOOL DISTRICT

Position Title: School Social Worker

Accountable To: Neenah High School Principal, Director of Pupil Services

Contract Days: 200 Days

MAJOR AREAS OF ACCOUNTABILITY:

Instruction and Support

1. Work collaboratively with staff, students, and their families that are not on track to graduate.
2. Work collectively with the Neenah High School staff to progress-monitoring students.
3. Assist staff in using data for decision-making for student programming to meet student academic needs.
4. Assist families with access to school resources needed to meet the educational needs of their children.
5. Assist in the development and implementation of evidence-based, culturally responsive prevention and intervention programs and practices.
6. Select and use nondiscriminatory assessment methods.
7. Assist with crisis intervention.

Professional Characteristics and Growth

1. Participate in school and community interdisciplinary endeavors.
2. Participate and develop competence in professional growth areas such as mental health, AODA, bullying, community services, restorative justice and culturally responsive practices.
3. Develop a professional working relationship with staff, students, parents and community agencies/personnel.
4. Seek constructive feed-back regarding professional growth.
5. Adhere to the professional code of ethics including student/family confidentiality

Interpersonal Relationships

1. Builds positive relationships with students needing additional support to reach academic goals that will lead toward a diploma.
2. Communicates and interacts effectively with staff and families regarding student needs (academic, social, emotional)
3. Represents and advocates for the individual needs of students.

Operational Responsibilities

1. Responsible for timely and accurate reports.
2. Maintain records which facilitate more effective services for students, families and school personnel.
3. Compliance with District policies and procedures.

Essential Skills, Knowledge and Abilities

1. Demonstrate competence in the six performance standards as they relate to the duties of a school social worker.
2. Facilitate the development, articulation, implementation and stewardship of a vision of learning that is shared by the school community.
3. Advocate for, nurture and sustain a school culture conducive to learning for all students.
4. Understand mental health issues affecting school age children and how it may impact their educational success.
5. Understand a multi-tiered system of support for academics and behavior.
6. Collaborate with families and community members responding to diverse community interests and needs, and mobilize school and community resources.
7. Act with integrity, fairness and in an ethical manner.
8. Understand, respond to and interact within the political, social, economic, legal and cultural context that affects public education.

Working Environment Conditions

Work is performed primarily in the school environment where the school social worker may be exposed to students who express inappropriate types of behavior in feelings under normal circumstances and/or a general pervasive mood of unhappiness and depression and/or a tendency to develop physical symptoms or fears associated with personal or school problems.

Physical and Sensory Requirements

This position requires the school social worker to: travel between schools, district facilities, and various family and community sites; sit and walk throughout the day; lift and/or carry books, computer paper or other teaching materials; climb stairs; reach, stoop and bend to perform classroom activities; Use of hands and legs are required to perform classroom activities; Use general hearing, speaking and visual skills; Use cognitive reasoning to interpret, report, compare, edit, organize and evaluate.

Problem Solving

Examples of typical problem solving include a variety of choices. Daily situations require analysis and judgment to apply the best solution.

Judgments and Decisions

Examples of typical independent judgments include evaluating students according to District, State and Federal policies, procedures and appropriate regulations.

Communication and Interaction: Position requires various contacts and interactions with co-workers, professional educators, students, school-site administrators, or District-level supervisors or administrators, parents, general public, service providers, outside agencies (federal, state, local government), uncooperative, angry or hostile individuals, special interest groups such as education, community parent, superintendent, board members, and state or federal elected/appointed officers.

Minimum Education/Experience/Certification

Wisconsin DPI Teaching Certificate: School Social Worker (50)

Responsibilities, Tasks & Duties

These duties and responsibilities are illustrative only and may include other duties and responsibilities as appropriately assigned.

Candidates who apply prior to the deadline will receive first consideration.

The Neenah Joint School District is an Equal Opportunity employer and does not discriminate against applicants or employees based on race; age; sex or sexual orientation; gender or gender identity; creed or religion; color; handicap or disability; marital, citizenship, or veteran status; membership in the National Guard, state defense force, or reserves; national origin or ancestry; arrest or conviction record; use or non-use of lawful products off the District's premises during non-working hours; or any other characteristic protected by law. The District encourages applications from all segments of the population.

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