

A Passion for Excellence



NEENAH

Joint School District

Facilities Study
& District Master Plan

Board Presentation #4
April 5, 2018



- * Please use this URL to ask questions
- * Or, use computers at the back of the Auditorium and in the overflow room (Cafeteria)

goo.gl/zS6iLo

TIMELINE SUMMARY

	2017												2018				
	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	
MEETING #1 February 15 th	EXISTING BUILDING & SITE ANALYSIS																
	PARENT & STAFF ENGAGEMENT																
MEETING #2 February 28 th			OPTIONS & SOLUTION EXPLORATION														
MEETING #3 March 19 th								COST ANALYSIS									
MEETING #4 <i>Discussion of Next Steps</i> April 5 th														BOARD DISCUSSION			

A group of approximately 25 students, mostly young women, are sitting on the floor in a classroom. They are arranged in two rows, with the front row sitting on the floor and the back row sitting on white plastic laundry baskets. Many of the students are wearing dark-colored dresses or blouses. In front of them, several pairs of shoes are placed on the floor. The background shows a classroom setting with posters on the wall, including one that says "OUR CLASS" and another that says "NO MORE PROTECTIVE VESTS OR ADVISORS". The overall scene suggests a social or educational activity.

PROCEDURES MOVING FORWARD

PROCEDURES MOVING FORWARD | AGENDA

- Vision for Neenah Joint School District
 - Master Plan Values
 - Long-Range Planning & Prioritization of Needs
 - High School
 - Middle Schools
 - Elementary Schools
- Discussions related to Safety & Security
 - First Closed Board Meeting Discussion Took Place April 3rd, 2018
 - District Emergency Operations Plan Team Meeting on May 8, 2018
- Community Engagement
 - Community Survey Development
- Next Board of Education Facilities Study & District Master Plan Meeting

MASTER PLAN VALUES | PRIORITIZATION AND VISION DISCUSSION

- Safe and Secure Facilities
- Functional and Reliable Infrastructure

- Promote Healthy Education
- Competitive with Other Districts
- Aesthetically Appealing
- Efficient Spending and Strategic Use of Resources
- Sufficient Educational Space
- Learning Environment - Student-centered, Collaborative, Innovative, Flexible, Technologically Integrated, Promotes High Student Achievement
- Equity of Educational Space and Quality of Learning Environments Across Schools
- Neighborhood Schools

LONG-RANGE PLANNING & PRIORITIZATION | HIGH SCHOOL

- Existing Grade Configurations
 - Neenah High School | 9th - 12th Grade
- Additional High School Configurations Considered – Not Supported by Administration
 - One v. Two High Schools of the Same Grade Configuration
- New Construction and Renovation
 - Secure Entry and Security Improvements
 - 9th Grade Wing
 - STEM / Tech. Ed. Renovation
 - Renovation of Pickard Auditorium & New Construction of Band, Orchestra, Choir, & Black Box Theater
 - Student Circulation within the Building
 - Indoor Performance Facility
 - Parking & Site Circulation

LONG-RANGE PLANNING & PRIORITIZATION | MIDDLE SCHOOLS

- Existing Grade Configurations
 - Horace Mann Middle School | 6th Grade
 - Shattuck Middle School | 7th - 8th Grade
- Additional Middle School Configurations Considered – Not Supported by Administration
 - 5th - 8th Grade Middle School (2,000 students)
 - 6th - 8th Grade Middle School (1,500 students)
 - One v. Two Middle Schools of the Same Grade Configuration
- 5th - 6th Grade Middle School | Removing 5th Grade from the Elementary Schools
- New Construction v. Renovation
 - Horace Mann Middle School
 - Shattuck Middle School
 - Secure Entry and Security Improvements
- New Middle School on the West Side of Town


LONG-RANGE PLANNING & PRIORITIZATION | ELEMENTARY SCHOOLS

- Existing Grade Configurations
 - Washington School of Early Learning | Pre-K - 4K
 - Hoover and Wilson Elementary Schools | 4K - 5th Grade
 - All Seven Other Elementary Schools | K - 5th Grade
- Vision for Elementary Schools
 - Neighborhood Schools v. Consolidation
 - 1-Section Schools
 - 2-Section Schools
 - 3-Section Schools
 - 4-Section Schools
 - New Construction v. Renovation
 - Secure Entry and Security Improvements
 - Additional Space for Instruction, Special Education, Collaboration, Art, and Music
 - Equity Across All Elementary Schools

PROCEDURES MOVING FORWARD | COMMUNITY ENGAGEMENT

- Board Recommendation to Survey the Community
- Community Survey Process | School Perceptions, LLC
 - Building a Draft Survey | Content
 - Question(s)
 - Concept(s) & Imagery
 - Cost(s) & Financial Impact(s)
 - Finalized Survey
 - Implementation
 - Analysis & Presentation of Survey Results
- Re-evaluation of District Master Plan based on Community Survey Results

Dear Slinger School District Community Members:



These are exciting times for the Slinger School District. Our students continue to excel in and out of the classroom. Academically, Slinger students consistently rank in the top 10% in Wisconsin. While we've been continually focused on improving student learning, we've also been working hard to control costs and increase operating efficiencies. Our District ranks in the lowest 10% in the state in terms of spending on a cost per student basis. Slinger's tax mill rate, which is used to calculate property taxes, is one of the lowest in this region. We are proud of our rare combination of top performance coupled with responsible spending.

The District has spent the past year studying building needs and identifying options to better serve the needs of the Slinger School District and the community. We are committed to finalizing a strategy that reflects the priorities of the taxpayers, meets the needs of our students and addresses our long range maintenance plan. The District needs your "voice" in this planning process. Therefore, we are asking that you take a few minutes to complete this survey.

To save on expenses, we encourage you to take the survey online before September 28:

1. Simply go to the website: www.survey2000.com
2. Enter the Survey Access Number:
3. Take the survey!

The Survey Access Number will not identify you, so your responses will remain confidential. To obtain a second Survey Access Number for another adult in your household, please call the District office at 262.644.9615. If you do not have internet access or prefer to complete the paper survey, please call the District Office and a paper copy will be mailed to you. Please drop off completed paper surveys at any school office or mail to:

School Perceptions
217 East Washington Street
Slinger, WI 53086

Final survey results will be reported at a School Board meeting on November 16th and will also be available on the District website at www.slinger.k12.wi.us. Thank you for taking the time to complete this survey.

Sincerely,


Daren Stevens, Superintendent	Ken Strupp, School Board President
School Board Members:	
Gary Feliz	Bruce Haneler
Jennifer Hukzak	Cherie Rhodes
	Joe Haery
	Roman Weninger

Slinger School District Updates

In 2014, the School Board completed a Comprehensive Facilities Audit of all schools. The audit, conducted by Bray Architects, evaluated heating systems, plumbing, roofs, classroom configurations and building capacity. The complete audit can be found on the District's website: www.slinger.k12.wi.us/facilityplanning. Based on the audit, a review of programming needs, space usage and capacity projections, the School Board and Administration has established the following priorities:

Addition Elementary


- ✓ Add kindergarten classrooms and building storage
- ✓ Expand the southern parking lot



Slinger School District Updates Continued

Slinger High School

- ✓ Update the wood shop, metal lab, CNC labs, electronics, and Family and Consumer Education areas. The District would like to improve and expand the hands-on learning opportunities designed to help students become college and career ready by acquiring skills used in high-demand jobs.
- ✓ Add general and special education classrooms
- ✓ Improve/expand music classrooms
- ✓ Add restrooms with running water, a concessions area, locker rooms and storage to serve the outdoor athletic areas
- ✓ Address building maintenance, including:
 - Upgrade the heating and ventilation systems (HVAC), including air conditioning the gym
 - Upgrade electrical and fire alarm systems and replace roof sections



Would you support a referendum that provides \$32.4 million to fund the updates identified at the elementary, middle and high school buildings?

*Representing an estimated average annual tax impact of \$20 per each \$100,000 of a home's value over the current year

*The projected reduction in tax rates for 2017, described on page 2 of this survey, is reflected in the calculations above.

If "no," which items would you remove?

If you are undecided, what additional information would you like to receive?

Definitely yes
 Probably yes
 Undecided
 Probably no
 Definitely no

PROCEDURES MOVING FORWARD

- Next Board of Education Facilities Study & District Master Plan Meeting
 - Community Survey | School Perceptions
 - Enrollment Projections | U.W. Applied Population Study