

A Passion for Excellence



NEENAH

Joint School District

**NHS Summer School
Course Offerings
2018**

Neenah High School

SUMMER SCHOOL INFORMATION & ATTENDANCE

Academics SESSION 1: JUNE 11 – JUNE 28

Academics SESSION 2: JULY 9 – JULY 26

Classes held both Sessions 1 & 2 will NOT have class July 2 –6, 2018.

Monday – Thursday

Neenah High School offers summer school course offerings to give students another opportunity to earn credit toward graduation.

Summer school classes are a privilege, not a right. Daily attendance, a positive attitude, and consistent effort are expected at all times and will provide the best opportunity for credit to be earned or recovered.

ALL appointments, including court appointments, must be scheduled during non-school hours.

If you have questions, please call Neenah High School, 751-6900, ext. 16104 or 16105.

All registration is completed online and can be accessed on the NJSD website with the following link: <https://neenah.revtrak.net/>

- The deadline for recovery class registration is **June 7, 2018**.
- The deadline for original credit course registration is **April 13, 2018**.

2018
Neenah High School
Summer School Courses

English

17633 LITERACY SKILLS FOR SUCCESS - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon., June 11 - Thur., July 26** **8:00 a.m. - 11:30 a.m. M-TH**
Open to: Current 8th and 9th graders, specifically students who achieved Basic or Minimal Performance on 8th Grade or 9th Grade Reading Assessments.
Location: Neenah High School
Content: This course is designed to improve the level of reading proficiency required for high school English. Enrollment in this course is based on need demonstrated by scores on reading assessments, and teacher recommendation. Students will receive instruction and practice with word recognition strategies such as root words, prefixes, suffixes, patterns within words, multiple meanings and word origins. Students will also receive instruction and practice with comprehension strategies which include the ability to identify and use skills such as main ideas and supporting details, inferences, fact and opinion, cause and effect and conclusions. In addition, application skills commonly used to adjust reading strategies for different purposes such as skimming and scanning, organizing information, finding supporting details and sequencing will be covered. Students may earn 0.5 credit toward their elective requirement.
Activities: Completing activities designed to enhance the reading ability of each individual student. Also, students will use technology to assist in their development of effective reading skills. Components of High School preparedness will be implemented in order to familiarize students with the facility as well as expectations of Neenah High School.

15100/15150 ENGLISH 9 - ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **8:00 – 11:30 a.m. M-TH**
Open to: Students who did not successfully complete **either semester** of English 9.
Location: Neenah High School
Content: This course is designed to help students develop communication skills through the study of literature, composition, and the English language. Units of study include novels, informational texts, short stories, grammar/usage, drama, essay writing.
Activities: Practice reading strategies, develop writing skills in paragraphs and essays, refine speaking and listening skills through class activities.

15300 SPEECH - ½ credit, recovery

Schedule: Session 2: **Mon. July 9 - Thur. July 26** **8:00 – 11:30 a.m. M-TH**
Open to: Students who did not successfully complete the Speech requirement for grade 10.
Location: Neenah High School
Content: This course is designed to give students an opportunity to express themselves in a variety of speaking situations and to help them feel at ease with oral communication. Students will gain experience by preparing and delivering a variety of speeches such as demonstration, impromptu, informative and persuasive. Time will be devoted to selecting topics, researching, organizing and rehearsing.
Activities: Class activities focus on content and skills related to communication such as interpersonal communication, group discussion, listening skills, speech preparation and critiques.

15500 LITERATURE COMPOSITION 10 - ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **12:00 - 3:30 pm.** **M-TH**
Open to: Students who did not successfully complete the required semester of English 10 Literature/Composition
Location: Neenah High School
Content: This course is designed for students who will continue to develop a command of language skills. Students will study a classical literature selection and a contemporary literature selection. Also, a variety of literary works relevant to the two major works will be studied. In addition, students will continue to develop multi-paragraph writing skills, including sentence structure, paragraph development, grammar, and usage skills.
Activities: Selective reading, writing compositions, and developing usage and vocabulary skills.

15750/15900 AMERICAN LITERATURE 11/COMPOSITION 11 – ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of American Literature 11 **or** Composition 11
Location: Neenah High School
Content: This course provides an overview of American literature and gives special attention to its historical and thematic relevance. Students will study influential authors from major literary eras and will be encouraged to make authentic connections to today's society. Students will learn to write more effectively. Informative, argumentative and narrative essays will be written while integrating the study of grammar and vocabulary. They will practice research techniques and review the ethics of MLA documentation. This course will help prepare students for written communication beyond high school.
Activities: Large and small group discussions, individual reading, class and individual projects, work through the stages of the writing process, use technology to enhance their ideas, and to continue conversation outside the classroom, and participate in peer critique groups.
Supplies:: Students should provide a USB drive.

16100/16350 WORLD LITERATURE 12/COMPOSITION 12 – ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **12:00 - 3:30 pm.** **M-TH**
Open to: Students who did not successfully complete the semester of World Literature 12 **or** Composition 12
Location: Neenah High School
Content: This course will examine a number of universal themes found in the literature written by significant world authors. Students will gain an appreciation of literature as a reflection of the cultures, philosophies, and national characteristics of people of other nations. This course is designed to build upon the skills students learned in Composition 11. Students will study writing models and will be given numerous opportunities to develop their writing skills. This writing course will acquaint students with the writing process and prepare them for college-level and workplace writing.
Activities: Reading and critical examination of articles, essays, short stories, plays, poems and books, participation in class discussion, writing of literary analysis essays, self-analysis, character studies, and written responses related to the themes/ideas discussed in the literature, and viewing/analyzing related film clips. Students will work through the stages of the writing process using technology throughout.
Supplies: Students should provide a USB drive.

MATHEMATICS

35390 ALGEBRA 1 (S2) – ½ credit, recovery

Schedule:	Session 2: Mon. July 9 - Thur. July 26	8:00 – 11:30 a.m.	M-TH
Open to:	Students who did not successfully complete the second semester of Algebra 1		
Location:	Neenah High School		
Content:	This course is designed for students with average or below average mathematics ability. The course content stresses the precision of language, algebraic structure, and manipulative skills in algebra and statistics. This course is intended to be followed by either Geometry or Integrated Mathematics. Grading will be on an A-F basis.		
Activities:	Lectures, small group discussions, and individualized instruction.		
Supplies:	A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.		

35720 GEOMETRY (S1) - ½ credit, recovery

Schedule:	Session 1: Mon. June 11 - Thur. June 28	12:00 – 3:30 p.m.	M-TH
Open to:	Students who did not successfully complete the first semester of Geometry		
Location:	Neenah High School		
Content:	This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.		
Activities:	Lectures, small group discussions, computer/calculator activities, and individualized instruction.		
Supplies:	A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.		

35730 GEOMETRY (S2) – ½ credit, recovery

Schedule:	Session 2: Mon. July 9 - Thur. July 26	8:00 – 11:30 am	M-TH
Open to:	Students who did not successfully complete the second semester of Geometry		
Location:	Neenah High School		
Content:	This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.		
Activities:	Lectures, small group discussions, computer/calculator activities, and individualized instruction.		
Supplies:	A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.		

36220 ALGEBRA 2 (S1) – ½ credit, recovery

Schedule:	Session 1: Mon. June 11 – Thur. June 28	8:00 - 11:30 a.m.	M-TH
Open to:	Students who did not successfully complete semester one of Algebra 2		
Location:	Neenah High School		
Content:	This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.		
Activities:	Lectures, small group discussions, computer/calculator activities, and individualized instruction.		
Supplies:	A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class..		

36240 ALGEBRA 2 (S2) - ½ credit, recovery

Schedule: Session 2: **Mon. July 9 - Thur. July 26** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete **semester two** of Algebra 2
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction
Supplies: A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class.

SCIENCE

55020 / 55030 PHYSICAL SCIENCE 9 - ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **12:00 - 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of Physical Science.
Location: Neenah High School
Content: This is a laboratory-centered course, covering topics in physics and chemistry. Students will design, construct and present controlled experiments through various methods. Topic areas will also include student produced projects. The chemistry topics include energy transfer through molecules, investigations of the periodic table, material science, and atom interactions. Physic topics include objects with constant velocity, objects with constant acceleration, forces, energy, and simple machines.
Activities: Lectures, class discussion, and laboratory activities.
Supplies: Safety goggles.

55130/55140 BIOLOGY 1 – ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of Biology 1.
Location: Neenah High School
Content: This is a lab-centered course that uses the molecular approach to study living things. The major biological concepts are viewed in terms of their impact upon man and his environment. Topics of study include scientific inquiry, theories of evolution, characteristics of living things, cell energy, photosynthesis, cell respiration, DNA, cell theory, reproduction, development of living things, genetics, life processes and life systems.
Activities: Lectures, discussions, laboratory investigations and experiments.
Supplies: Safety goggles.

SOCIAL STUDIES

60010 EXPLORING CULTURES OF EASTERN WORLD (formerly Global Studies part A) - ½ credit, recovery

Schedule: Session 2: **Mon. June 11 - Thur. June 28** **12:00 - 3:20 pm** **M-TH**
Open to: Students who did not successfully complete course.
Location: Neenah High School
Content: This course is designed for the ninth grade student and continues to develop the skills necessary for success in future Social Studies classes and the global community. The primary purpose of this course is to provide an overview of the geographical, historical, cultural and political aspects of world cultures. This course consists of units covering Asia, Africa and Europe. In addition, modern issues and current events will be integrated into this course.
Activities: Reading paperback books, research paper, multiple texts, videos, lectures, class discussion, simulations, small group problem solving and oral reports.

60011 CHAOS AND CHANGE IN THE WESTERN WORLD (formerly Global Studies part B) - ½ credit, recovery

Schedule: Session 2: **Mon. July 9 - Thur. July 26** **8:00 - 11:30 am** **M-TH**
Open to: Students who did not successfully complete course.
Location: Neenah High School
Content: This course is designed for the ninth and tenth grade students and continues to develop the skills necessary for success in future social studies classes and the global community. The primary purpose of this course is to provide an overview of the geographical, historical, cultural and political aspects within western cultures up to the start of the 19th century. In addition, modern issues and current events will be integrated into this course.
Activities: Reading books, research paper, multiple texts, videos, lectures, class discussion, simulations, small group

61110 MODERN WORLD HISTORY - ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of required Modern World History.
Location: Neenah High School
Content: This course investigates various cultures, philosophies, economic systems, political theories and institutions that have shaped the 20th and 21st Centuries. Emphasis will be placed on the key events and movements that have influenced the modern world. Areas to be covered include the turn of the century, World War I, the Russian Revolution, World War II, Communism, the Cold War, independence movements and emerging democracies, and today's world. Time spent on each unit will vary. Current events will be integrated into this course.
Activities: Term papers, readings, lectures, class discussions, simulations, small-group problem solving, oral reports, and videotapes.

62110/62111 UNITED STATES HISTORY - ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **12:00 – 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of United States History.
Location: Neenah High School
Content: This course deals with the development of our nation, American institutions and values. It is a thematic/topical study of our nation's history. The first semester consists of units of study dealing with the American Revolution, the Confederation and Constitution, the early federal period, the development of political parties, Jacksonian Democracy, Manifest Destiny, the rise of sectional differences, the Industrial Revolution, and the rise of imperialism. The emphasis in the second semester is directed to World War I, the 1920's, the Depression Era, World War II, the Cold War, Civil Rights, Vietnam, the late 20th Century and recent developments in foreign and domestic areas. Appropriate learning activities are provided for students with different learning abilities. Current events will be integrated into this course.
Activities: Term papers, required supplemental reading of paperback books relevant to the course; writing experiences, lectures, class discussions, small group discussions, visual materials and discussions of current events.

63010 AMERICAN GOVERNMENT AND POLITICS – ½ credit, recovery

Schedule: Session 1: **Mon. June 11 - Thur. June 28** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of American Government and Politics
Location: Neenah High School
Content: This course provides a comprehensive study of principles, practices, and problems of the American political system. It examines the workings of our local, state, and national governments and seeks to provide students opportunities to learn and practice skills needed to participate effectively in political decision making. The rights and responsibilities of adulthood are surveyed. Current events will also be integrated into this course.
Activities: Lectures, guest speakers, small-group discussions, readings, abstracts, case studies, and problem solving.

61200 A HISTORY OF HUMAN CONFLICT– ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26** **8:00 - 11:30 a.m.** **M-TH**
Open to: Grades 9-10-11-12 *This class is open for original credit*
Prerequisite: None
Location: Neenah High School
Content: War is a force that has forged the history of humankind. From the plains of Marathon to the Persian Gulf, war has shaped (and been shaped by) our political, geographic, and economic environment. This course will address the effect of war on human society and the significance of war in human culture. While this course will cover conflicts from ancient time to the present, the approach will be thematic rather than chronological. Potential future conflicts will also be addressed. This course will address questions such as: What are the attractions of war? What do we mean by “war”? How do other cultures view war? What constitutes a “just” war? Can war be eliminated? The Wisconsin social studies content and performance standards (history, government, economics, geography, and psychology) will be integrated into this course and be used to analyze the causes and effects of human conflict.

63700 INTRODUCTION TO PHILOSOPHY - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26** **8:00 - 11:30 a.m.** **M-TH**
Open to: Grades 11, 12 *This class is open for original credit*
Location: Blended (content will be taught via a combination of online work and in-person instruction, per instructor schedule).
Content: This class will give an overview of the most influential western philosophers and their theories. We will begin the class by examining fallacies in logic, learning how to critique theories and defend arguments. Students will explore the four core topics in philosophy; metaphysics, epistemology, ethics, and human nature.
Activities: Students will read and discuss various philosophical ideas and thoughts. They will learn to identify fallacies of logic in everyday life. Students will use philosophy as a method of inquiry.

62400 GLOBAL ISSUES IN THE 21st CENTURY– ½ credit, original credit only

Schedule:	Session 1 & 2: Mon. June 11 - Thur. July 26	8:00 - 11:30 a.m.	M-TH
Open to:	Grades 11-12 <i>This class is open for original credit</i>		
Prerequisite:	None		
Location:	Neenah High School		
Content:	In this course, students engage in numerous activities about complete academic and real-world issues through a variety of lens considering multiple points of view. This course considers numerous themes that have the flexibility to choose one or more appropriate themes that allow for deep interdisciplinary exploration based on: global and/or international topics, national, local and/or civic issues, academic problems or questions, and student interests. Throughout the course, students consider and evaluate multiple points of view to develop their own perspectives on complex issues and topics through inquiry and investigation . The course provides students with a framework that allows them to develop, practice and hone their critical and creative thinking skills as they make connections between various issues and and their own lives. Students use the following framework as they explore issues and topics: question and explore, understand and analyze arguments, evaluate multiple perspectives, synthesize ideas, team, transform and transmit, synthesize evidence, propose a solution, conclusion or recommendation to the problem, question or issue and appropriately acknowledge, attribute and/or site the ideas and works of others.		
Activities:	Global video conferencing and activities with students from around the world, international and local simulations and activities, multiple texts, free response essay questions, debates, computer activities, discussions, group activities, case studies, national, local or international community events.		

TECHNOLOGY AND ENGINEERING / BUSINESS EDUCATION

80520 RECREATIONAL TRANSPORTATION – ½ credit, original credit only

Schedule:	Session 1 & 2: Mon. June 11 - Thur. July 26	8:00-11:30 a.m.	M-TH
Open to:	Grades 9-10-11-12 <i>This class is open for original credit</i>		
Prerequisite:	None		
Location:	Neenah High School		
Content:	This course will provide students opportunities to observe and comprehend how forms of energy, power, and small engines work. The engine is used for industrial applications and recreation. The most popular engines are used for outboards, motorcycles, four wheelers, and snowmobiles. The study will involve the theory of the two and four-cycle engines, drive trains, cooling systems and lubrication.		
Activities:	Activities will deal with the internal structure of the engine, troubleshooting, routine care, maintenance, and tune-up. Videos and demonstrations will enhance instruction. Hands-on activities will include servicing two and four-cycle engines.		

20100 FOUNDATIONS OF BUSINESS AND MARKETING – ½ credit, original credit only

Schedule:	Session 1 & 2: Mon. June 11 - Thur. July 26	8:00-11:30 a.m.	M-TH
Open to:	Grades 8-9-10 <i>This class is open for original credit</i>		
Prerequisite:	None		
Location:	Neenah High School		
Content:	Required for any business, management, and administration pathway within the NHS Business and Information Technology Academy. This course is designed to introduce students to the world of business. Students will learn business concepts and skills about the following: what is business, entrepreneurship, management, marketing, human resources, business finance, and the NHS Business Academy process and careers. A mini business simulation also takes place where students are the managers of their own business and the classroom is turned into a business community. Junior achievement will also be integrated through the Titan Business Challenge simulation using a volunteer from our business community. Students will learn the importance of business through the incorporation of 21 st Century Skills and the relevancy of how business plays into their world.		
Activities:	Class exercises, career cluster project, and a business simulation.		

PHYSICAL EDUCATION

51010 / 51020 ACTIVE LIFESTYLES - ½ credit, original credit or recovery

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26** **8:00 am - 11:30 pm** **M-TH**
Open to: Grades 9,10,11,12 *This class is open for original credit*
Location: Neenah High School
Content: This course will emphasize multiple activities with an emphasis on physical and health literacy to include individual and team activities in small sided game formats, adventure education, dance, swimming/water safety, introduction to strength and cardiovascular training and health-related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.
Activities: Skill development/gameplay, strength and cardiovascular training, wall climbing, swimming, fitness testing and health concepts related to living a physically active lifestyle.
Supplies: A conservative one-piece swimsuit is required for girls and lined trunks for boys is required.

51710 STRENGTH & CONDITIONING for ORIGINAL CREDIT - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 4 - Thur. July 19**
(**must ALSO sign up for summer strength & conditioning for the workouts on Monday, Wednesday, Thursday**)

7:00 - 9:00 am (incoming grade 10), or 9:00 - 11:00 am (incoming gr. 11 & 12)

M, W, TH in weight room, Tuesday online with Schoology

Open to: Grades 10,11,12 *This class is open for original credit*
Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
Location: Neenah High School, weight room
Content: This course is designed for highly motivated students who want to improve their physical fitness through the medium of strength & cardiovascular training. Personal programs will be designed based on each individual's Fitness assessment and goals. Strength training - this activity introduces basic muscular strength and Endurance components with emphasis on improvement, safety and proper techniques. Core lifts, plyometrics And various strength activities to improve individual performance and health. Cardiovascular training 2 - life Fitness equipment and various cardiovascular activities to improve the anaerobic and aerobic levels for each individual.

51050 COMPETITIVE SPORTS - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26** **8:00 - 11:30 am** **M-TH**
Open to: Grades 10, 11, 12
Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
Location: Neenah High School

Content: This course offers a variety of competitive and recreational activities to include flag football, floor hockey, and basketball, which involve team play and lifetime activities. Students will learn skills, strategies, and rules of the game (physical literacy) while working on interpersonal relationships in a cooperative environment. In addition to the gameplay activities, students will also partake in strength training, fitness testing, and health related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.

Activities: Skill development, gameplay, strength and cardiovascular training, fitness testing and health concepts related to living a physically active lifestyle.

51080 NET GAMES - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26** 8:00 - 11:30 am M-TH
Open to: Grades 10, 11, 12
Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
Location: Neenah High School

Content: Tennis - this activity introduces basic and advanced skills of tennis. Students will have a general understanding of the rules of tennis.

Badminton - this activity introduces the basic skills and strategies of this lifetime sport along with rules and methods of scoring.

Volleyball - this activity introduces basic and advanced skills of volleyball.

In addition to the gameplay activities, students will also partake in strength training, fitness testing, and health related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.

Online Courses

ONLY ONE online class allowed per student.

17670 PERSONAL FINANCIAL LITERACY Online - ½ credit, original or recovery

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26**

There will be one face to face meeting with the instructor on Wednesday, May 30 at 3:30 pm in room 428 from for students to obtain their login information and course expectations.

****Please note ** if PFL is dropped after June 14, a FW grade will be given.**

Open to: Grades 9, 10, 11, 12 *This class is open for original credit or for recovery.*
Prerequisite: None
Content: Understanding how to manage your financials is an important life skill. From credit to taxes, it is imperative that students understand how to manage their money. When students understand to manage their money, they become more responsible citizens. This class gives students a thorough understanding of financial concepts with practical application through activities and projects. The class surveys the basic personal financial needs of most individuals and emphasizes the basics of budgeting, saving, checking Investments, credit, the wise use of insurance, and paying and preparing income tax returns. When students graduate, they face a world filled with possibilities and the more knowledge they can acquire, the higher the probability that their financial future will be secure. Students taking this course will learn to manage the financial future.

34300 HEALTH Online & Blended - ½ credit, original credit or recovery

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26**

A face to face meeting will be held with the instructor on Thursday, May 31 from 3:30 - 4:00 pm in room #310.

Students will also schedule one day of attendance with the instructor.

****Please note** if Health online is dropped after June 14, a FW grade will be given.**

Open to: Grades 9, 10, 11, 12 *This class is open for original credit or for recovery*

Prerequisite: None

Content: This course should be taken when parents/student feel that the student is mature enough to benefit most from the content. Required at the state level for graduation, Health Education emphasizes a variety of health-related topics. Six units of study are taught: Mental Health, Nutrition, Life Cycle, Relationships, Disease and Drugs and Alcohol. **Note:** A student may be exempt from the family life education section by a written request from the pupil's parent/guardian. An alternative unit of instruction will be required.

Activities: Lecture, large and small group discussions/work, videos, speakers, research (including Internet), presentations and self-defense.

20450 COMPUTER APPLICATIONS Online - ½ credit, original credit

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26**

****Please note** if Computer Applications Online is dropped after June 14, a FW grade will be given.**

A face to face meeting will be held on Monday, June 11, 2018 at Neenah High School. More information to follow.

Open to: Grades 9, 10, 11, 12 *This class is open for original credit*

Prerequisite: None

Content: Required for any Business, Management, and Administration pathway, and recommended for any Information Technology pathway within the NHS Business and Information Technology Academy.

This course is an online, self-paced course focusing on the basics of MS-Office 2013. Students who enroll in this course will learn essential skills for success beyond high school in relation to the following application software types: word processing, spreadsheet, presentation, and database.

35525 COMPUTER SCIENCE 1 Online - ½ credit, original credit

Schedule: Session 1 & 2: **Mon. June 11 - Thur. July 26**

****Please note** if Computer Science 1 online is dropped after June 14, a FW grade will be given.**

A face to face meeting will be held on Monday, June 11, 2018 at Neenah High School. More information to follow.

Open to: Grades 10, 11, 12 *This class is open for original credit*

Prerequisite: Geometry or Adv Geometry and Intro to Computer Science

Content: Recommended for the Information Technology career cluster within the NHS Business and Information Technology Academy.

No prior programming experience is necessary. In this introductory course, students will learn to write, edit, Debug, comment and run computer programs using Java programming language. Software will be constructed using Netbeans 7 and the Java Developer toolkit. Emphasis will be on program planning and structure using the basic fundamentals of object-oriented design.

Activities: Writing, documenting and debugging basic software programs. Group work, individualized instruction, Demonstration, stepping through existing programs, and problem solving.

16570 COLLEGE READING STRATEGIES (Online) - ½ credit, original credit and/or 1 credit UW-Oshkosh

Schedule: June 4 - July 20
Open to: Grades 10, 11, 12
Fee: \$100.00 to be paid to receive CAP credit. Payment details will be provided by instructor after registration.

A face to face informational meeting will be held on Thursday, April 26 at 3:45 pm in room 322.

Content: Students set their own schedule in this self-paced 7-week online CAPP course. Based on an Initial reading inventory, a learning plan is created to meet the needs of each individual. Possible learning pathways include active reading strategies, using context and word parts, expanding vocabulary, methods of organizing information, improving reading rate and flexibility, along with several others. Students will have numerous opportunities to work with diverse academic texts throughout the class. This is a great course for students who enjoy working independently and want to build an arsenal of reading strategies for improving their comprehension of complex texts. The instructor will offer weekly face-to-face opportunities to meet on campus for support as needed. One college credit will be earned from UW Oshkosh upon completion.

Enrichment Offerings

00081 SUMMER STRENGTH & CONDITIONING

June 4 - July 19. No class July 2-6. Monday, Wednesday, Thursday

Summer Strength and Conditioning is a comprehensive program, consisting of student strength, speed, agility, and flexibility. The focus is to integrate all physical and mental aspects of the human body to mold a more well-rounded and stronger individual. Meet in weight room at NHS.

There will be two available options for students entering grades 9 - 12. Please consider the recommended grade levels when registering for a particular group.

Group 1: 7:00 a.m. - 9:00 a.m. **(Incoming Juniors and Seniors)**

Group 2: 9:00 a.m. - 11:00 a.m. **(Incoming Freshman and Sophomores)**

15085 READING EXPLORATION

Schedule: Session 1 June 11 - 28 Monday - Thursday 8:00 - 11:30 AM

Open to: Grades 9, 10, 11, and 12

Content: This course will follow the reading/writing workshop model of instruction which provides opportunities for choice reading and creative writing. Participants will have time to fine-tune their reading and writing skills while learning how well-acclaimed authors craft their writing. Field trips to the downtown area will offer reading and writing experiences in Neenah's beautiful parks and historical sites.

Student must have prior approval to take this class .

55315 AP BIOLOGY SUMMER WORKSHOP

Schedule: June 11 - July 26 (Coursework will be administered via Schoology)
Open to: Students enrolled in AP Biology for the 2018-2019 school year
Content: In preparation for the 2018-2019 school year, students will read from a personally selected text, prepare a reading journal of their experiences and reactions to the text, and participate in Schoology forums.

36640 AP CALCULUS A/B SUMMER WORKSHOP

Schedule: June 11 - July 26 (Coursework will be administered via Schoology)
Open to: Students enrolled in AP Calculus A/B for the 2018-2019 school year
Content: In preparation for the 2018-2019 school year, students will complete a variety of enrichment activities to provide exposure to essential concepts that will be utilized as part of the AP experience.

16525 AP ENGLISH/LIT SUMMER WORKSHOP

Schedule: June 11 - July 26 (Coursework will be administered via Schoology)
Open to: Students enrolled in AP English Lit/Comp for the 2018-2019 school year
Content: In preparation for the 2018-2019 school year, students will be exposed to appropriate readings and writing practices that will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP English 12 course.

16530 AP LANGUAGE/LIT WORKSHOP

Schedule: June 11 - July 26 (Coursework will be administered via Schoology)
Open to: Students enrolled in AP Language/Comp for the 2018-2019 school year
Content: Students will gain knowledge of the major American literary eras and will practice critical reading. This knowledge and skill set will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP English 11 course.

Students will design an annotated bibliography highlighting the major American literary eras. Students will summarize and analyze each era, three authors from the era (student choice), and one text from this era (student choice). While this enrichment opportunity is largely self-paced, instructors will converse with students online on designated check-in times, giving feedback and guidance in a growing google doc.

16446 AP SPANISH SUMMER WORKSHOP

Schedule: June 11 - July 26 (Coursework will be administered via Schoology)
Open to: Students enrolled in AP Spanish for the 2018-2019 school year
Content: In preparation for the 2018-2019 school year, students will be exposed to practice appropriate reading and writing practices that will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP Spanish course.

16442 SPANISH IMMERSION EXPERIENCE

Schedule: June 4 - 8 8:00 am - 12:00 pm M-F
Open to: Grades 9, 10, 11, 12
Content: Want to improve your spoken Spanish by having an immersion experience without having to leave Wisconsin? The NHS Spanish Immersion class will give you the opportunity to improve your oral skills in Spanish by exploring different real life topics of conversation. This class is perfect for students going to Nicaragua in the summer of 2018 or 2019 AND for students going on the EF Art Tour to Spain in June of 2018. (Improve your Spanish before arriving in a Spanish-speaking country!) This class is also great for students planning to take Spanish 4 and AP Spanish 5 during the 2018-2019 school year.

16444 FRENCH IMMERSION EXPERIENCE

Schedule: June 4 - 8 8:00 am - 12:00 pm M - F
Open to: Grades 9, 10, 11, 12
Content: Students in this course will get a chance to dive head-first into French through immersion. Using stories, games, short films and class conversations students will learn to understand and produce basic French and become familiar with the most commonly used words and phrases in the language. This is a crash course into one of the most beautiful, useful and widely spoken languages in the world. Allons-y!

15035 ART ENRICHMENT

Schedule: July 31 - August 3 9:00 am - 11:30 am T - F
Open to: Grades 9, 10, 11, 12
Content: Sketch and experiment with various art mediums as you explore scenes close to home, far away, and in the realm of your very own imagination. Students will use a variety of techniques to take inspiration away from the world that they live in and re-create it in a visual piece. Students will be involved in both creating and analyzing different pieces of artwork and working towards finding their artistic interests and passions.

16550 ACT WORKSHOP

Schedule: June 4 - 7 3:30 - 7:30 pm Monday - Thursday
Open to: Grades 10, 11, and 12
Content: ACT Workshop will provide students with valuable test taking strategies in preparation for the ACT. Ideally, students will be enrolled in an ACT session at one of the available [testing locations](#). Students will complete a full practice test on June 4. Subsequent sessions will focus on the four core subject areas of the ACT, providing specific test taking strategies that will aid in the completion of the summative test.

93200 SOCIAL THINKING GROUP

Schedule: August 14, 15 Tuesday and Wednesday
Open to: Grade 9
Content: Students entering their freshman year at NHS will have the opportunity to become acclimated to high school through the transition process during a summer school course that focuses on the "Needs to knows" about Neenah High School. Students will become familiar with the building, courses, and people in the building. Students will finish the course with beginning DPI's self determination booklet to help set them up for a successful year at NHS.

Student must have prior approval to take this class

00003 PREPARE TO LAUNCH

Schedule: August 25 - 27 (Saturday, Sunday, Monday)
Open to: Grades 10, 11, and 12
Content: Launch students will attend this experience to prepare for the upcoming school year. Lessons in leadership and collaboration will be the focal point of this valuable experience. Also, Launch teams will have time to prepare for their incoming freshman classes.

Student must have prior approval to take this class

80525 FOX VALLEY TRADES TOUR

Schedule: June 4 - 8 8:00 am - 12:00 pm Monday - Friday
Open to: Grades 10, 11, 12
Content: Come along for a series of tours at four different Fox Valley businesses and develop an understanding of what it takes to be a part of their team. The week will culminate with a trip to Fox Valley Tech to see all of the programming provided to help shape the leaders of tomorrow. Each day, busses will board at door #3 at NHS at 8:00 am and return by 12:00 pm. Further information will be provided about the participating businesses as details become available.

09208 GEARING UP FOR COLLEGE

Schedule: August 6 - 8 M, T, W (Fieldtrips) AND August 13 - 17 M-F (Workshop)
Open to: Grades 10, 11, and 12
Content: Students will have the opportunity to participate in campus tours of area 2 year and 4 year institutions on August 6, 7 & 8. During the week of August 13, 14, 15, 16 & 17, students will be completing college admission tasks in a "Workshop" style environment. The following tasks will be completed with the instruction and guidance of the NHS staff member:

1. Creating a Parchment.com account and showing students how to order transcripts

2. Creating an ACT account (based on the ACT ID# that was sent to students after their Statewide ACT test administration). Showing students how to send their ACT scores to schools. Showing students how to register for subsequent ACT tests if they want to retake the ACT.
3. Completing Senior Information Form (on Schoology), and teaching students how to navigate the process of requesting letters of recommendations from teachers and how to submit those letters to colleges.
4. Teaching students how to keep college information organized.
 - a. For example, how to organize usernames and passwords of one's Parchment Account, ACT account, UW Systems application account, Common App account, etc.
5. Having students actually begin working on their college applications. (As of Aug. 1st, the UW System application website goes live to begin working on applications.)
6. Giving an overview of the Financial Aid process. (For example, FAFSA.gov vs. FAFSA.com, when FAFSA goes live, what are grants vs. student loans, discuss College Goal Wisconsin opportunities for assistance w/ FAFSA, etc.).
7. Showing students how the scholarship website works. Having students complete some scholarship essay questions.
8. Completing a starter "resume" for documenting volunteer experiences, extracurricular participation and paid job experiences.

On Friday, August 17 parents will have the opportunity to do individual conferencing w/ their student to go over what each student has done over the course of the week. Parents can inquire about any additional questions they have regarding the college admission process.

00082 SUMMER JAZZ ENSEMBLE I – Enrichment

Rehearsals:

- Tuesday, June 26, 4:30 to 6:00 p.m.
- Thursday, June 27, 4:30 to 6:00 p.m.
- Monday, July 2, 4:30 to 6:00 p.m.

Performance: Tuesday, July 3, Evening (times TBA)

OPEN TO: Students who have played saxophone, trumpet, trombone, piano, bass drums, or guitar and have at least one year of experience in a high school jazz ensemble. Class size will be determined by the following guidelines:

- Alto & Tenor Saxophone: 2 to 4 each
- Bari Sax: 1 to 2
- Trumpets & Trombone: 3 to 6 each
- Piano, Bass, Drums, & Guitar: 1 to 2 each

LOCATION: Neenah High School

CONTENT: This course is for students having moderate to advanced knowledge of the jazz language who desire to improve their performance skills within this idiom as well as enhance their improvisational skills.

ACTIVITIES: A typical class period will include large group rehearsals and sectionals where the students will study performance practices of the jazz idiom. ***The session culminates with a performance in the Independence Day Light Parade on Tuesday, July 3, in Neenah and Menasha.*** Further details will be provided during rehearsals.

COST: Materials Fee - a nominal fee may apply.

00082 SUMMER JAZZ ENSEMBLE II – Enrichment

Schedule: Rehearsals: (4:30 to 6:00 p.m. unless otherwise stated):
-Tuesday, August 14 - Thursday, August 16
-Tuesday, August 21 - Thursday, August 23
-Tuesday, August 28 - Friday,, August 31 (Dress Rehearsal) – Time: TBA
Performance: Saturday, September 1 – 12:30 pm, Jefferson Park, Menasha

Open to: Students who have played saxophone, trumpet, trombone, piano, bass drums, or guitar and have at least one year in a high school jazz ensemble. Class size will be determined by the following guidelines:

Alto & Tenor Saxophone: 2 to 4 each
Bari Sax: 1 to 2
Trumpets & Trombone: 3 to 8 each
Piano, Bass, Drums, & Guitar: 1 to 2 each

Location: Neenah High School

Content: This course is for students having moderate to advanced knowledge of the jazz language who desire to improve their performance skills within this idiom as well as enhance their improvisational skills.

00085 NHS 2018 Summer Marching Band I - Enrichment

Schedule: Rehearsals - **August 6 - 10, 2018 M – F** **8:30 - 11:30 am**

Open to: All 2018-2019 NHS Band Members

Location: Neenah High School

Content: This camp is for all Neenah High School band members. Focus of the week will be on learning marching drill and music for the fall football and winter pep band seasons with an emphasis on the two home football games in August, with performances on:

Friday, August 17 - Home football game vs. Stevens Point - 6:30 pm
Friday, August 24 - Home football game vs. Appleton North - 6:30 pm